

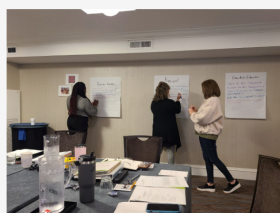


Newsletter | December 2022

Read how we have brought learning to life this month!

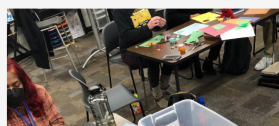
STEM + the Art of Integrated Learning (SAIL): Annual Principals' Retreat

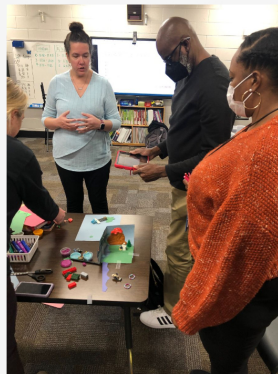
ArtsNOW and our SAIL grant principals concluded 2022 with an annual retreat. Each year, we set time aside to refocus on the goals and objectives of the grant and to build relationships with our partners. It is through these important conversations that we find ways to support each other and the critical work we are vested in to support teaching and learning. Principals shared stories of cultural changes, student successes, and improvements in teacher practices as a result of SAIL. This inspires and motivates our team as we understand the positive impact of arts integration for students and educators. Principals and the ArtsNOW grant team are moving into the new year with clear goals, high expectations, and excitement for what is to come as we continue this journey together.



Powder Springs Elementary School: Digital Arts for Storytelling

ArtsNOW Teacher Leader, Ashley Bailey, delivered a day of digital arts professional learning at Powder Springs Elementary - an ArtsNOW Leadership School. Using a range of digital arts, teachers created stop motion animation "stories" to illustrate classroom content through digital storytelling. Everyone loved sharing their creations as they shared with their teammates! The group also had the opportunity for rich collaborative planning with Mrs. Bailey, and left the day with complete lesson plans for future implementation.



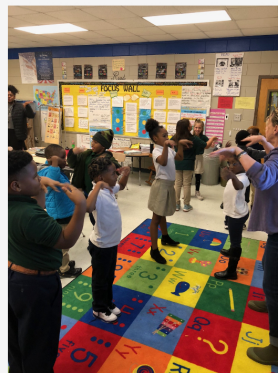
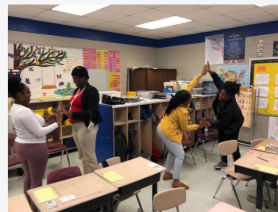


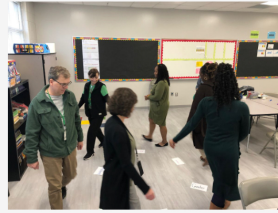
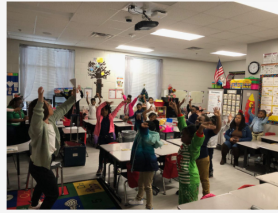
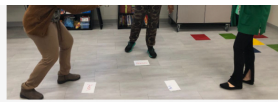
Savannah-Chatham Public School System: Shuman Elementary School and Humanities at Juliette Gordon Low Elementary School

ArtsNOW Theatre Consultant, Susie Purcell, spent two (2) days with teachers and students at Shuman Elementary School in Savannah, Georgia.

The first day consisted of demonstration lessons in various content areas: creating open scenes with numerator and denominator characters, pantomiming parts of speech (verbs & nouns), embodying physical weather traits, and more! The second day gave teachers the opportunity to work directly with Susie to explore theatre strategies more deeply and to plan for upcoming arts integrated lessons.

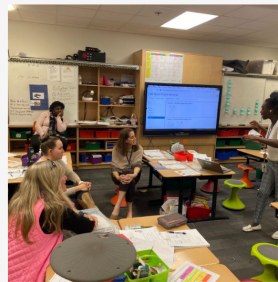
ArtsNOW Dance Consultant, Melissa Joy, spent three (3) days with grade-level teams at Humanities at Juliette Gordon Low to jump start their dance integration rotation starting after the holidays! Melissa delivered a full day of professional learning that included an overview of vocabulary and strategies, followed by a day of demonstration lessons and a day of collaborative planning. Each grade level explored the use of creating choreography through a literacy lens and other content standards such as animal adaptations, poetry, parts of a plant, and more!





Charleston, SC: North Charleston Creative Arts Elementary School

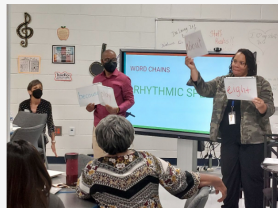
Visual Arts Consultant, Debi West, visited NCAES to deliver professional learning and demonstration lessons. Teachers were engaged in hands-on activities that provided them with strategies they can use to engage students. Students were excited to participate in integrated lessons about fossils, weather, life cycles, and more! Our sessions culminated with an opportunity for teachers to debrief and plan how they can integrate visual arts in future lessons.

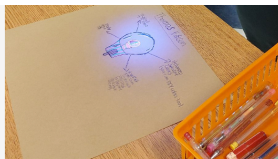


Reimagining and Accelerating Literacy through Arts Integration (REALAI): Focus Institutes in Georgia and South Carolina

ArtsNOW traveled to REALAI grant partner schools for their second round of Focus Institutes - taking a deep dive into a specific art form through professional learning. East Clayton Elementary School, in Georgia, focused on music as educators became familiar with Georgia music standards, rhythmic speech and body percussion to reinforce the learning of sight words across early childhood curriculum with ArtsNOW Music Consultant, Dr. Maribeth Yoder-White. During classroom demonstrations, students discovered that music can be found all around as they tapped out rhythms using classroom found objects and paralleled this technique with the rhythmic nature of reading fluency.

Educators in Colleton County and Florence District 03, both in South Carolina, looked at images of landscapes to explore how artwork can enhance descriptive writing in the classroom. ArtsNOW Visual Arts Consultant, Shannon Green, engaged students by challenging them to gather important information from a nonfiction text and create detailed illustrations to describe the main idea. ArtsNOW looks forward to 2023 and sharing more impactful hands-on learning experiences through the Innovative Approaches to Literacy (IAL) grant.





Save the Dates!

- February 24, 2023, ArtsNOW will host an Arts Integration Principals' Network Conference in Greenville, South Carolina. This conference will have multiple break out sessions and a keynote address from David Dik, National Executive Director of Young Audiences Arts for Learning. Registration will open Tuesday, January 3, 2023. Contact Pamela Walker at pam@artsnowlearning.org for more information.
- Future Demonstration of Learning Days: January 18, 2023 at the Center for Innovative Teaching in Barrow County; February 10, 2023 at Angel Oak Elementary School in Charleston, SC; March 9, 2023 at Heard Elementary School in Savannah, GA; March 23, 2023 at Powder Springs Elementary School in Cobb County; and, April 6, 2023 at Angel Oak Elementary School in Charleston, SC.

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