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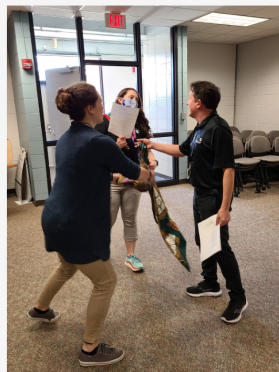
**Newsletter | February 2022**

Read how we have brought learning to life this month!

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## **Celebrating a New Partnership with Arts in Basic Curriculum (ABC) and Beaufort County Schools in South Carolina**

**ArtsNOW is very excited to be in partnership with ABC as we support teaching and learning in Beaufort, SC.** At the beginning of the month, Barry Stewart Mann and Crystal Collins met with teachers of eight (8) ABC schools and offered professional learning in the area of drama integration. We had a full day of workshops with fine arts, elementary, and middle school content teachers. ArtsNOW came back to work with students in order for teachers to process observe many of the strategies learned the weeks prior. Barry was able to plan drama integrated lessons that related to current standards teachers were teaching. Students were engaged and feedback was extremely positive. We are honored to be working so closely with ABC and are eager to continue the partnership!

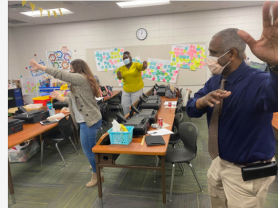


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## **SmART Literacy in Charleston, SC and Savannah, GA**

**Angel Oak Elementary (in Charleston, SC) invited virtual visitors for a Demonstration of Learning Day as part of ArtsNOW's federal AAEDD grant.** Teacher leaders shared exemplary arts integrated literacy lessons showcasing what they have learned, in part, from ArtsNOW consultants throughout the first three years of the grant. This is a key step in disseminating

best practices to other teachers across the district. Another highlight of the grant was visiting Garrison School for the Arts, Heard Elementary, and Marshpoint Elementary (in Savannah, GA) for professional learning days. Teachers collaboratively planned future lessons and connected various art forms to the literacy curriculum that they are currently teaching in their classrooms. We were thrilled to be in-person with teachers and students for ongoing support and training.



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## Students in Barrow County Use Authentic Arts Integration in Science

**Students at the Arts and Innovation Magnet Program have been studying body systems in 7th grade life science.** While studying science, students used visual arts and theatre to construct meaning and demonstrate learning. Students created visual arts installations using found objects to demonstrate types of cells. They also used tableaus to explain how systems interact with each other. The culminating project consisted of students collaborating in small groups to write scripts, create movements, select lighting, and apply music to create a theatrical production of the body systems and how they cause our bodies to function. The monologue portion of the script conveyed the students' understanding of their assigned body system in speech, posture, and interaction with other characters. The performance was used as an assessment of learning. Students were also prompted to critique themselves and their peers based on not only their knowledge of they body systems, but on their understanding of theater standards.



## Hephzibah, GA (Richmond County)

**The hallways were rocking at Hephzibah Elementary School during the month of February!** ArtsNOW music consultant, Dave Holland, provided two days where students and staff were actively engaged in hands-on learning about percussion instruments. The first day, students learned about pitch, frequency, the resources required to make percussion instruments, and the energy required to produce music. Everyone learned how percussionist strike, shake, or scrape instruments to produce sound. The following day, all participated in Drum Circles and used previous knowledge to become percussionists. Students used Boomwhackers, drums, maracas, rhythm sticks, wood blocks, tambourines, and metal triangles to compose their own pieces of music. ArtsNOW looks forward to continuing this partnership in the spring with residencies at other Hephzibah schools!



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## Savannah-Chatham County Public School System Partnership Strengthens and Continues to Grow

**ArtsNOW and Georgia Tech's Center for Education Integrating Science, Math, and Computing (CEISMC)** collaborated for "STEAM Saturday", February 5, 2022, at the Savannah campus. Fifty-five students in grades 3 through 8 designed and created their own light sculptures based on Tom Fruin's work. Students rotated through sessions of coding, theater, and visual arts incorporating STEAM strategies. During the visual arts session, they designed and built a light structure. In theater, students created characters using their body and their voice to demonstrate an understanding of transparent, translucent and opaque during an open scene. Students then coded circuit playgrounds that were inserted into their sculpture. This allowed the sculpture to be lit by LED lights and incorporated sound.



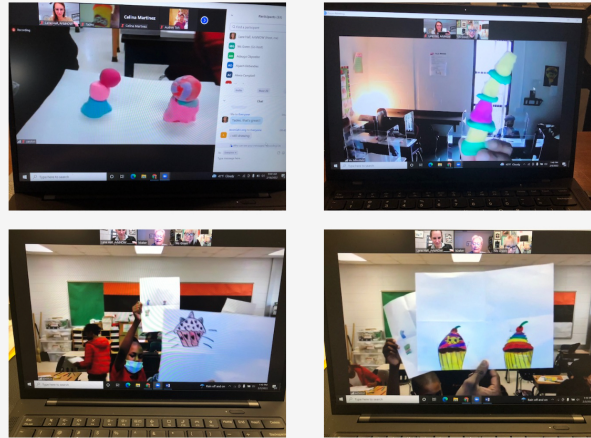
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## PDAE Grant is Going Strong in Clayton County with STEAM Lessons

The Engaging Minds PDAE grant work continued strong during the month



**of February!** Shannon Green delivered a series of virtual demonstration lessons to teachers and students in Clayton County, focused on STEAM with an emphasis on visual arts integration. Students began by observing and discussing work by an artist, participated in a hands-on activity to create their own pieces, and then used them to make vital math connections. These curriculum connections included topics such as scale, geometric shapes, the design process, and fractions. Artists explored include Wayne Thiebaud, Monir Farmanfarmaian, Ugo Rondinone, and more! It was amazing to see how engaged students can be, even in a virtual setting. ArtsNOW remains proud to be such a strong partner with Clayton County Public Schools.



#### ArtsNOW Foundational Seminar Dates

- June 1st, 2nd, and 3rd for Atlanta, Georgia participants
- June 7th, 8th, and 9th for Charleston, South Carolina participants
- Registration links and agendas will be sent out soon
- Please email Crystal Collins at [crystal@artsnowlearning.org](mailto:crystal@artsnowlearning.org) for further information, or should you have questions



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